

The directions of improving the integration of pedagogical technologies.

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Annotation: This article discusses how exciting and ancient education in the history of national education, the use of various national technologies in science, the impact of Uzbek folklore on education and upbringing, its relevance to nationality and modernity, the national basis of pedagogical technologies, the forms and methods, the content and various pedagogical theories of different historical periods.

Key words: Education, nationality, enthusiasm, honesty, co-operation.

Introduction. At present, the main objectives of the educational reform are to prepare highly qualified and well-educated cadres so that the emphasis is placed on raising the quality of education to a higher level by focusing on scientifically-methodological efficiency of education.

Today, there is a great deal of change in general secondary education, achievements of world pedagogy, historical and national technologies of teaching, rich scientific and educational heritage of Oriental thinkers (Al-Farabi, Abu Rayhan Beruni, Abu Ali ibn Sino, Yusuf Khos Hojib, Alisher Navoi, Ulugbek and others), human and educational ideas are used to integrate national and modern pedagogical technologies.

The National Program for Personnel Training emphasizes the use of national and universal values in the educational process, the introduction of new pedagogical technologies, and emphasizes the importance of increasing the effectiveness of education on the basis of their integration, taking into account all the possibilities of organizing the educational process on the basis of a systematic approach to education.

In this regard, teachers-methodologists, field academics have developed a new approach to education, to develop the goals and objectives of the curriculum, to translate the learning objectives into the test tasks, and to expose the content of the topic through designated tasks

First of all, it is the implementation of the learning process through problem solving and solution. At the same time, the teacher puts problems in front of the students, tries to solve these problems and leads the students to solve these problems.

This is partial research, involving students in solving problematic tasks

independently and providing effective functioning. In addition, this activity also pushes learners to independently develop problems and solve them independently. For example, writing essays, referrals is one of them. Also, business games, such as games that guide students to choose a career, will also help to highlight the essence of their future activities. There are various types of business games that are used to analyze specific professional situations and identify the results of professional solutions

In addition, there are trainings that involve the acquisition of knowledge by interacting, exchanging, understanding each other, and practicing mutual identification. The trainings also include business relationships, perceptive, socio-pedagogical, socio-psychological types.

In debates, many of the controversial issues are discussed.

Social-humanitarian disciplines offer the opportunity to use problematic explanations, workshops, training sessions and discussions. These are active methods, using the debate, discussion, dialogue method, question-answer method, the knowledge gained, and their free ideas begin to evolve. It provides the ability to defend and evaluate the views. It provides students with the opportunity to develop practical skills and abilities to learn.

It is also important to teach students to work with independent work. In the course of independent work, interesting literature on science, the use of computers to handle certain issues, reading and applying scientific literature, in turn, increase the interest of children in scientific knowledge.

Integration of historical, national and modern technologies is of great importance in shaping such qualities as patriotism, national pride, respect for the national language, respect for national values, historical and cultural values, responsibility for peace and tranquility, respect for adults, knowledgeable enthusiasm, honesty, diligence, entrepreneurship and law-abiding.

Until the integration of historical, national and modern technologies, an independent thinking person will have the opportunity to educate a person with high culture and morals who will meet the requirements of the time, to choose a specific and appropriate path in the future.

It is crucial to establish partnerships between the teacher and the student.

Another important aspect of integrating historical, national and modern technologies is the relationship between the student and the teacher

Because any pedagogical technology in some respects complies with pedagogical treatment criteria. That is, it requires a balanced pedagogical relationship between the student and the teacher.

In psychology of pedagogical technology L.S.Vigotski emphasizes the organization of educational activity on the basis of progressive linkages between education and psychological development and education.

In addition, the integration of historical, national and modern technologies will help to identify individual and intellectual capacities of the individual in the delivery of each student according to the requirements of educational programs based on the individualization and classification of educational material.

At the same time, the harmony of all historical, national and modern technologies, and the harmonization of this harmony, will be deeply understood by the formation and expression of the reader's perception of the image, the logical continuity in memory and thinking, the positive emotional activity of the learning. Pedagogical technologies create a bi-directional activity that allows the student to be content with the teacher's involvement in the classroom.

The organization of the educational process on the basis of integration of historical and national and modern technologies requires that a student learns as a subject matter self-control, self-assessment and self-development, help.

Pedagogical technologies, whether it is historic, national or modern pedagogical technology, make it possible for pupils to develop effective knowledge, skills and abilities in all subjects through the specific approach to integrating the learning process. In the process of methodical organization of this process, we first developed the experimental program of the research.

The program consists of followings:

Initially, the experimental classes were equipped with technical equipment and other training materials. the group of experts, and teachers who organize experiments were formed. Personally, the researcher himself led the experimental studies.

As it is well known, modern educational technologies that can be used to create the educational process and ensure its effectiveness can not be effective if there is no national basis for the organization of education on an innovative basis. In this regard, integration of the historical, national and modern technologies into the educational process is of top priority.

Therefore, we have identified the peculiarities of increasing the effectiveness of education, the conditions for its implementation, and the prospects for further improvement through the integration of historic-national and modern technologies in secondary schools.

As an experimental facility, the process of integration of historical, national and modern technologies in general secondary education was selected.

The subject of the experimental study was the ways, forms and methods of integration of historical, national and modern technologies into the general secondary education curriculum.

The main purpose of the experimental work was to test the results of the integration of historical, national and modern pedagogical technologies into the effectiveness of the educational process in general secondary education institutions and to determine the results. In this regard, the methods used for experimental testing were used to track the process of integration of historical, national and modern technologies, comparison of these technologies, testing, social surveys and summarizing results, and using research methods in dissertation research.

The program has also tested:

1. Determine the use of historical-national and modern technologies in the learning process of pupils.
2. Organizing the students with knowledge on integration of historical, national and modern technologies (workshops, trainings, etc.).
3. The methods and sphere of integrating the subject matter of "National Independence Idea and Fundamentals of Spirituality".
4. Determining the efficiency of using historical-national and modern pedagogical technologies.
5. Propose ways to improve the use of historical, national and modern technologies in the long term

The experimental trials were conducted in three stages.

The first one is a preparatory stage; at the beginning the experimental test sites have been set up to examine the current state of integration of historical, national and modern pedagogical technologies to improve the effectiveness of education, and to organize seminars on issues with teachers. They have been distributing classroom discussions, test questions, and social queries.

The second stage - the test experimental materials were tested in a certain way.

The third stage - the closing experimental-test works, which have been analyzed and summarized.

It is important to build on his memory and belief by developing logical thinking. It is well known from the educational experience that children are taught logic, vocabulary, and psychology to develop logical thinking at school. The integration of these teaching techniques into current teaching technology has led to positive results in the use of pupils' logic thinking skills at that time. Al-Farabi, Abu Rayhon Beruni, Abu Ali ibn Sino and philosophers Abdurauf Fitrat, Abdulla Avloniy philosophers who lived and worked in the beginning of the last century,

are now in the process of educating the way of Abdurauf Fitrat's and Abdullah Avloniy's ideas and methods have been put forward for mentoring.

It is well known from history that at all times, they attach great importance to the development of ideas, creative qualities of the younger generation, the ability to think independently, to create creativity, to think, to analyze events

To introduce this experience into the educational process at the present stage, it is important to identify and introduce these techniques into the learning process. Indeed, the person acquires values and knowledge, which can meet the requirements of time, with the help of historical and national technologies and the values that arise in the integration of modern technologies, with creative thinking and independent thinking.

It is well known that in the process of teaching, teachers have the ability to relate stories, conversations, lectures, problem solving, work assignments, workbench games, debates, independent work with books, use of information technology, programmed learning, oral questioning, writing, creative tasks. controlling operations. But in today's world it is necessary not only educated people, but also a spiritual, competent person.

In order to do so, in the process of learning, create the conditions for the student to actively participate in the learning process, to provide this activity in the classroom, to direct the learning activity to a specific objective, to organize its mental functioning, to think independently, to react, to make conclusions. should form the basis of

Therefore, the effectiveness of the experimental studies in the research process was determined by the specific lessons, written works, tests, and questionnaires based on the specific topics of the students.

We have identified the effectiveness of the training based on the following criteria:

- Interest level of the lesson for students;
- The content of the lesson content;
- expectations of students in classes;
- have useful information in the course;
- deep and solid knowledge of the subject;
- ability to independently perform tasks;
- underestimation of knowledge on the basis of non-traditional forms and methods of teaching;
- students can independently and creatively express themselves in classes;
- a sense of respect for our historical and spiritual heritage.

Conclusion. Thus, the integration of historical, national and modern technologies in the education process demonstrated the effectiveness of the

learning process, increased students' learning in the lessons, their knowledge was deeper and stronger, the students began to think independently and creatively, increased their interest in our educational heritage, comparative analysis of events they started.

Practical presentation of the hypothesis of the research was proven in practice

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