

Innovative Methods Of Teaching Foreign Languages

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Annotation

This article discusses modern methods and technologies of successful teaching students a foreign language. The conclusion is made about the need, knowledge of the teacher special training techniques and techniques that allow provide fundamental language training for students.

Keywords: knowledge, development, civilization, achieve, multimedia resources, educational process, communication technologies, educational technologies, memory features, individualization.

By studying the development of civilization and society as a whole, we can accurately establish that our ancestors always resorted to using various tools and technologies to improve knowledge, for successful and faster learning of their children, for transfer to the future generation of their skills and abilities. If you look at the development of civilization more attentively, then it is possible to make sure that it is fast and significant progress. So, for example, the industrial revolution in the nineteenth century, served reason for the significant development of science and technology in resulting in a lot of new technical devices, intended

for a more comfortable development of society. The most the first technical means of learning and the transfer of knowledge and skills next generations can be called projection devices that transmitted images in dark rooms on walls[1]. But over time, the situation changes in our inventions like electro–mechanical, optical and magnetic sound recording. In this regard, in foreign language learning is driven by innovation and change. Currently, foreign languages are considered not only an element of culture of any nationality, but also a means for success, in other words, further professional self–realization of students.

To achieve a high level of knowledge foreign languages is necessary provide comprehensive preparation. Therefore, it is necessary that teachers be aware of modern methods and technologies used in foreign language education, and also versed in special educational technologies and means with the purpose of optimal selection specific teaching method, paying attention to the level knowledge and skills of students. It is important to remember that the method learning is not a simple automatic unit. For more rational and motivated use from the teacher in the process of foreign language teaching requires a creative approach, since Pedagogy is considered from the point of view of science and art, therefore, approaches in the selection of teaching methods should be based on creative attitude of teachers. To reveal the topic of our research is necessary, on our look, define the term "teaching methods"[2]. So, learning methods are interpreted as certain methods of activity teacher and students aimed at effective solution learning tasks. Learning methods serve as a tool. Their use during learning takes place through a variety of teaching tactics, approaches and technologies. “Teaching tactics”, in our opinion, are combination of accurate instructional situations that contribute to achieve specific target. Very often, in their work as teachers standardized teaching methods are used. Therefore learning process comes down to simple grammar or translation method.

However, the requirements for classes in foreign language have changed. Today, in connection with the development of science in Uzbekistan and in the

world as a whole, it is possible to say for sure that for successful mastering foreign language of skills transfer adapted, non-authentic texts are not enough[3]. Having carefully studied the process of training and education of students, we make sure once again that the use of innovative tools and various technologies, such as video clips, online tutorials, audio programs, Internet resources, allows you to quickly learn foreign languages, both in class and without leaving home. Computer programs and Internet resources possessing colorful, fascinating, accessible all students are more interested and motivated. Therefore, to provide high-quality foreign language preparing students it is important to use such modern educational technologies that would help students consciously use a foreign language in a future profession, which is impossible without authentic learning tools. Everybody knows that a high level of proficiency in a foreign language is now, and will be one of the main requirements of the employer[4].

In our opinion, to modern educational technologies relate:

- ❖ Foreign language training with a professional focus.
- ❖ Student involvement in the educational process.
- ❖ Introduction of innovative communication technologies.
- ❖ Using training computer of programs (multimedia resources).
- ❖ The use of remote technologies in foreign language learning (Skype and so on).
- ❖ Preparation of the report and preparation of the presentation.
- ❖ Attraction of Internet resources.
- ❖ Foreign language training using computer environment (forum, blogs, email, social networks).
- ❖ Introduction of new control tasks (drawing up foreign language test exercises to implement testing students to assess and control the level of knowledge and skills and skills).

Most expedient for of application are communicative, constructive and innovative methods. Communicative methods are concluded gaining communicative competencies[5]. It is important that the texts contain conflict situation that motivates students to express their point of view. The learning process in this case does not occur by means of use grammar, but with using communicative intentions. Trainees perform the main subjects of training. Constructive methods are characterized by intensity student learning. The teacher is not just obliged teach as well purposefully guide the learning process. Occupation action oriented. It is important that students strive independently build their knowledge for example, in project activities. Innovative methods include such methods as: computer assisted learning (CALL), script method (story line method), simulation methods, carousel method, teaching method stations, the method of group puzzles, the method of role-playing game, the method Case study.

The modern educational process should go beyond traditional practice: a blackboard inside four walls; classroom. It is necessary to apply new technological advances that can enrich the process of teaching and learning, and bring it to the next, more complex and advanced level. In addition, students of the modern generation are able to receive and study digital information and participate in interactive activities in the modern digital world. They will be able to use constantly changing and progressive technologies actively introduced in the learning process, as for all subjects. This was made possible thanks to the active use of new technologies, the Internet, electronic textbooks and programs from early childhood.

Thus, the learning process of our time must meet all of the above requirements and require teachers to introduce modern achievements in the educational process. For this reason, e-learning professionals are constantly looking for new ideas and successful solutions for online learning, especially cost-effective. The community of software developers proposed Moodle (an abbreviation for modular object-oriented dynamic learning environment) and is

one of the open source learning management systems available today, a very versatile course and learning management system. This interactive training platform can be used as a fairly effective organizational tool[6].

Many teachers agree that the combination of online elements with individual learning means that students demonstrate better academic performance than if they were engaged only in the classroom environment. Nevertheless, we cannot boast a huge number of contact hours, because, despite understanding the importance of the language, it is not a priority for a technical institution. Teachers do a lot to reduce the learning process in a limited number of hours, and in their attempt they turn to resources that are able to accumulate a lot of information, be flexible in their choice and mobile for constant updating. In other words, they turn to a resource that can organize the ground for students to work independently.

Consider one of these resources to use; look at Moodle. This applies to the virtual learning environment and is one of the most effective learning tools. Moodle supports a learning model in which the teacher acts as a moderator of the course. The platform provides an individual approach to each student, creating a virtual environment for group collaboration[7]. For example, at TFI we developed an English grammar module integrated into a course in general English. This course was created to continuously learn grammar skills. In the theoretical part of the course, rules are given in an attempt to explain the essence of a grammatical phenomenon and show its place in the language system. Students learn to analyze grammatical structures, identify patterns, and learn about exceptions. This part of the course provides the student with autonomy in the study and revision of any material that is missing or poorly received during lessons with a guide. The practical part of the course is devoted to the study of the grammatical material of the theoretical part.

Like any other educational tool, Moodle has its advantages and disadvantages. One of the biggest benefits is delivery, not a set of disparate online tools. All in one place, student work, grades and contributions are easily tracked.

Being in one place (in this case, on one website!)[8] Is also easier to create a sense of the Internet community among students than by email.

However, the Moodle environment has certain disadvantages. Computer training will never replace the direct interaction of a teacher and student; pure e-learning is impersonal. Providing full automation of learning, e-learning cannot take into account the individual characteristics of the intellect and nature of students. This does not mean that new technology should be rejected. Individual online training allows you to take into account the individual characteristics of students, thereby creating optimal conditions for the disclosure of their individual potential. Moodle assignments can be tailored to individual student needs and abilities, such as:

- ❖ knowledge of a foreign language,
- ❖ memory features
- ❖ communication skills.

These actions help weak students to work together and place high demands on the strong. Cyberspace may be more attractive to shy students who feel more confident at home in front of their computers than in class. Therefore, Moodle increases the level of activity of each student, thereby contributing to the effectiveness of the acquisition of knowledge and skills in the process of learning a foreign language. Learning in the Moodle environment promotes student autonomy. Students become more active, show interest in the subject and teaching methods and critically evaluate their skills through a group discussion of problems and reasoning, defending their point of view. Student autonomy provides a transition from reproductive tasks to individualization of learning, characterized by a high level of motivation. Blended learning focuses on individual student learning and regular self-assessment through online collaboration. Stimulation of reflection is very important in this model[9]. This method creates favorable conditions for the holistic development of the personality and independent work of students.

Consider some of them, the most interesting in our sight. The case study method is to work on the problem a situation where a particular problem is addressed by students the situation is analyzed, ideas and possible ways are presented decisions in the process of discussion. Story telling method is based on a combination planned learning meanings. Getting from the teacher key questions, students create their own history. Applying This method, textbooks are not required. In other words, learning is based on creative planning hypotheses, systematization and presentation. In the designed the stories contain such elements as drama and role–playing. The teacher determines the boundaries of action and individual episodes. Students formulate and answer questions themselves. Station–based training methods are based on specific actions with learning tasks that are ordered in the image of the stations[10]. Students are issued work plans with mandatory and selective tasks. You can choose the time the sequence of assignments and the type of training (individual, pair or group). In this regard, students they train in planning their time, in evaluating and analyzing their academic success.

The role–playing method is rightfully considered one of the active teaching methods. Often used as a means of development. ability of students to communicate. Role–playing games are associated with student interests and can also be a tool emotional interest and motivation to study activities. In addition, role–playing can help to overcome language barriers and increase the volume of speech practices.

Thus, we conclude that the information educational resources play an important role at the present stage learning foreign languages. They contribute to the development of interest personal qualities of students and are effective means foreign language education. Therefore a teacher needs to improve their knowledge of learning methods and technologies foreign languages and apply them in their work.

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