

A Comparative Study of Academic Attitude and Academic Achievement of Higher Secondary Boys and Girls Students

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Abstract

The sample for the present research work involved 200 students who were on overflows with different higher secondary schools of the district Allahabad. The statistical result shows that there is no significance difference as such in academic attitude between boys and girls students of higher secondary level schools. On the other two groups of boys and girls students result showed no difference on academic achievement also. Based on findings of the groups indicated no distinction in academic demeanor and academic accomplishment. The aftereffect of present research recommendations suggests providing guidance and counseling facilities in the higher secondary schools of Allahabad district.

Introduction

When the students progress in the study through academia they realize that the teacher of academy do not think so much about them. It is compulsory for every student that he thinks freely and tries to flow of thought. Every student has bigger passion to give answer which is asked in classroom. They have full potential to express themselves. Without any kind of hesitation every student tries to give exact answer of academic question. If any question arises try to search it in his mind and soul after then make sure himself that its answer is that it is essential for

all students that they learn anything's with activeness. In this way every student should try to raise high level of his academic power. Whatsoever getting higher level of thinking, all students must actively gaining his lesson and learning everything with full enthusiast. In this way a student getting his education and make his attitude whether he is in secondary level or seeking his doctorate, is his academic attitude.

The student should be make himself so much knowledgeable and don't show his ignorance

in any matter, they think freely about anything's by which they have no pressure of anybody else. To get achieve in this more significant level of thinking, as Roger Sale clarifies, takes discipline. Through discipline the students' mind gets freed, permitting his/her insight to become "dynamic". In this way, by making his/her knowledge active, the student can do better work in his discipline and get super knowledge by his sense. After all it cannot be said that learning is become a habit. Students have such quality by which they express themselves with confidentially and memorize and understand everything's by their sense. The student analyzes the information which is presented and wants to learn his subject. It is not always compulsory that the teacher exchanged Information to student. It is essential for learner that they take open mind to understand anything's and synthesize it. Students have deeper thought in his subject. The quality of learning with free mind shows the quality of academic attitude.

Academic achievement is generally shows that how a student get success and complete his study works. A question rise that how to know academic achievement it's better way to know that we see his grades and marks obtain in examination. It is clearly indicate about the academic achievement of a student.

In this way it can be said that Academic achievement shows the performance of a

student in school. In common way we can see that some schools shows academic achievements by the clear cut G.P.A or the classroom ranking and some other schools shows it by the competitions or by any other project which is measure the academic achievement. Generally it can be said that Academic achievement is that which done as a student in classroom and exam that which outstanding.

Academic achievement can be defined as excellent performance in education. Academic achievement could be obtaining high grades and a high GPA level.

Objectives of the Study

1. To study the academic attitude and academic achievement of boys and girls higher secondary students.
2. To compare the academic attitude of boys and girls students of secondary level schools.
3. To compare boys and girls higher secondary students on academic achievement.

Hypotheses

The following hypotheses have been formulated for the present investigation-

1. There is no significant different in academic attitude between boys and girls

students of higher secondary level schools.

2. There is no significance different in academic achievement between boys and girls students of higher secondary level schools.

Method and Design

The method adopted for the present study was descriptive and statistical in nature. This study was undertaken to study the academic attitude and academic achievement of boys and girls higher secondary students.

Sample

The sample consisted 200 students studying in higher secondary schools in Allahabad

district. The sample derived ten schools of Allahabad city .out of these ten schools five were boys and five were girl's schools.

Tool Used

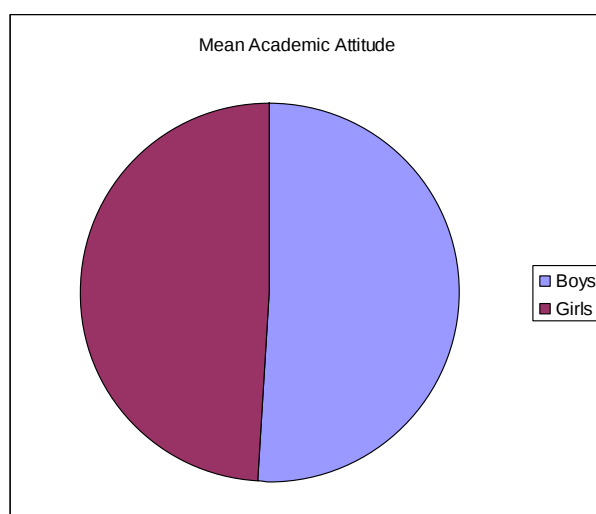
The investigator used academic attitude scale developed by Dr. (Mrs.) C. Bhasin to measure the attitude of higher secondary school students towards education and Govind Tiwari achievement scale used for the measurement of academic achievement of H.S students.

Statistical Techniques Used

The data was analyzed by applying test

Table 1.Academic Attitude of Secondary Students

Academic Attitude									
Sample	No. of Students	Mean Academic Attitude	Standard Deviation	Standard Error of Mean	Degree of Freedom	t-value calculated	t-value tabulated	Levels of significance	Null Hypotheses R/A.
Boys Students	130	32.25	5.19	0.67	198	1.49	1.98	0.05	ot
							2.61	0.01	Significant
Girls Students	70	31.07	4.14						Accepted



The table-5 clearly shows that the number of boys and girls student of secondary level schools of Varanasi City was 130 and 70 respectively. The mean (M) academic attitude scores of boys students of secondary levels school was 32.25, SD 5.19 and Mean (M) academic attitude of girls student of secondary levels school of Varanasi City was 31.07, SD 4.14 and the calculated t-value was 1.49 which was found to be not significant at 0.05 level and 0.01 level with 198 degree of

freedom. Therefore, it can be asserted that there really exist no differences in the academic attitude of boys and girls students of secondary levels school

“There is no significant difference in academic attitude between boys and girls student of secondary level schools” is accepted (Not Significance) .So research hypothesis is rejected at both levels of significance.

Table 2.Comparison of boys and girls students of higher secondary schools on academic achievement

Sample	No. of Students	Mean Academic Achievement	Standard Deviation	Degree of Freedom	t-value calculated	t-value tabulated	Levels of Significance	Null Hypotheses R/A.
Boys	100	56.09	6.89			1.98	0.05	Insignificant
Girls	100	57.036	7.17	198	0.81	2.61	0.01	Accepted

Table 2 clearly shows that the number of boys and girls student of higher secondary level schools of Allahabad district was 100 and 100 respectively. The mean (M) academic achievement scores of boys students of higher secondary levels school was 56.09, SD 6.89 and Mean (M) academic achievement of girls

student of higher secondary level schools of Allahabad district was 57.036, SD 7.17 and calculated t-value was 0.81 which was found to be not significance at 0.05 level and 0.01 level with 198 degree of freedom. Therefore, it can be asserted that there is really exist no differences in the academic achievement of

boys and girls students of higher secondary levels school.

Findings of Research

1. The academic attitude of higher secondary level schools student was satisfactory.
2. There was a favorable feeling in terms of academic attitude among majority of students of higher secondary level schools.
3. There is no significance difference in the academic attitude of boys and girls student
4. The academic achievements of higher secondary students were also satisfactory.
5. There was a favorable feeling in terms of academic achievement among majority of students of higher secondary level schools also.

Conclusion

No significance different was found between boys and girls of higher secondary students in reference to total scores got on the academic accomplishment scale. The two groups don't vary as far as scores acquired independently on any element of the academic demeanor scale too. Besides, the two groups demonstrated no critical contrast as far as their academic accomplishment.

Suggestion for Further Research

When the present study was in progress certain problems closely related to the area of this work came up before the investigator. These problems of investigated along with the present work, would help in clarifying the conceptual misgiving and confusion. Some of these research problems related to the present area may be taken by the researcher in future, which are as follow-

- Effect of parental education on their sons and daughters academic attitude.
- Effect of mother's education on her sons and daughters academic attitude.
- Effect of parental education on their sons and daughter academic achievement.

There are numerous resources on campus designed to create a rewarding college experience. A range of offices and programs, are offered to assist the diverse campus's needs in addition.

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